

Aargh, me hearties! Today ye be career pirates on a journey for occupational treasure. Oh, the places ye will go in search of yar own golden gleaming treasure of a future career. Beware! Thar be challenges ahead, but ye be worth the effort! So whether ye be destined to be 1st mate, captain, or mermaid, keep your eye on the horizon and sail with the wind!

1.



**What Is Your Best School Skill?** Choose one (1):

I do well in math and science.

I do well in reading and writing

I do well in social studies

I do well in many different subjects

**What Are Your Interests?**I like to use computers for school and home work.

I like to play team sports.

I like playing individual sports.

I enjoy reading and writing

I like drawing, art or music.

Friends often tell me secrets and ask my advice

I like to set up garage sales, lemonade stands and sell cookies or other items for fundraising events.

Three of the best things about me:

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**Name**

“The greatest thing about man is his ability to transcend himself, his ancestry and his environment and to become what he dreams of being.”

 - Tully C. Knoles 2.

INSTRUCTIONS FOR CREATING YOUR CAREER TREASURE MAP

Use the 11x17 piece of paper provided and any crayons, markers or creative items you have!

*“The best way to predict your future is to create it.” – Stephen Covey*

1. The first rule of creating a map is having a starting point and a destination. Your starting point will be where you are now, your destination (or treasure in this case) will be the job you want to have when you grow up. So, make your treasure chest and label it with your future job title.
2. If you aren’t sure what job you would like to have when you grow up you can take a look at the career list included in this packet. If you are still stuck after that raise your hand and Ms. Zaklan will come by and help you look over your pirate worksheet to see what career is a fit for you! Savvy?
3. Then create the path to that treasure. Be sure to include any college or other training that you think will need in order to get to the job you want and reach the treasure! Savvy?
4. Make your map as creative and personal as possible.
5. Have fun!

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**List of Careers taken from:** [**http://www.kids.gov/k\_5/k\_5\_careers.shtml**](http://www.kids.gov/k_5/k_5_careers.shtml)

**(You can look up and access more information from home)**

[**Animal Keeper - Kids.gov Career Spotlight**](http://www.kids.gov/video/animal_keeper.shtml) - Meet Juan Rodriguez, Animal Keeper of the Asia Trail at the National Zoo.

[**Archeologist - Working for the Great Outdoors**](http://www.fs.fed.us/fsjobs/pdf/archeologist.pdf) - (Forest Service) - Archeologists carefully examine undisturbed remains to learn more about prehistoric events. Would you enjoy working as an Archeologist? Find our more information here.

[**Archeology for Kids**](http://www.nps.gov/history/archeology/public/kids/index.htm) - (National Park Service) - Do you like to dig in the dirt? Figure out stories from clues? Learn about the past? These are all things archeologists do - maybe you're one, too!

[**Archivists**](http://www.careerinfonet.org/acinet/occ_rep.asp?nodeid=2&optstatus=000110111&next=occ_rep&jobfam=25&soccode=254011&stfips=&level=&id=1&ES=Y&EST=museum) - (Employment and Training Administration) - The people in this career field appraise, edit, and direct safekeeping of permanent records and historically valuable documents. Participate in research activities based on archival materials.

[**Aviation and Space Careers**](http://www.faa.gov/education/careers/) - (Federal Aviation Administration) - Find out how to become a mechanic or a pilot.

[**Book Conservator - Kids.gov Career Spotlight**](http://www.kids.gov/video/conservator.shtml) - Meet Yasmeen Khan, Rare Book Conservator at the Library of Congress.

[**Botanist - Yosemite National Park**](http://www.nps.gov/yose/naturescience/botanist-film.htm) - (National Park Service) - Botanist Martin Hutten, who is the manager of Yosemite National Park's invasive plant program, joined the park in 2008 after working at Craters of the Moon National Monument & Preserve in Idaho and Olympic and North Cascades national parks in Washington.

[**Career Videos - CareerOneStop**](http://www.acinet.org/videos/COS_videos.asp?nodeid=27) - (Department of Labor) - You will find videos about some of the specific occupations in different industries, such as the automotive industry or retail industry.

[**Chefs, Head Cooks, and Food Preparation and Serving Supervisors**](http://www.bls.gov/oco/ocos330.htm) - (Bureau of Labor Statistics) - Chefs, head cooks, and food preparation and serving supervisors oversee the daily food service operation of a restaurant or other food service establishment.

[**EEK! - Career Zone**](http://www.dnr.state.wi.us/org/caer/ce/eek/job/index.htm) - (Wisconsin's Department of Natural Resources) - Do you think you might want to have a job that involves helping take care of the environment? Check out these careers.

[**Estuaries.Gov - Students Page**](http://www.estuaries.gov/estuaries101/Students/Home.aspx) - (National Estuarine Research Reserve System) - Learn about basic estuarine concepts and answer questions to solve a puzzle. You can also find information about careers in the National Oceanic and Atmospheric Administration (NOAA), the knowledge and skills required to enter these careers, and much more.

[**Federal Veterinarians at Work**](http://www.fda.gov/AnimalVeterinary/ResourcesforYou/AnimalHealthLiteracy/ucm188851.htm) - (Center for Veterinary Medicine) - Over half of the federal veterinarians work at the United States Department of Agriculture, which you may expect because of the close relationship between veterinarians and animal agriculture. But what you may not expect is that federal veterinarians go into space with the National Aeronautics and Space Administration (NASA) and perform surgery on elephants at the Smithsonian’s National Zoological Park.

[**FEMA Careers for Kids**](http://www.fema.gov/kids/career.htm) - (Federal Emergency Management Agency) - FEMA isn't just a governmental agency that helps disaster victims, educates the public about mitigation and provides training for first-responders. FEMA is also a great place to work! Check out what kinds of jobs we have.

[**Fire Archeologist**](http://www.nps.gov/yose/historyculture/archeologist-film.htm) - (National Park Service) - Fire archeologist Jun Kinoshita came to Yosemite National Park in 2001 from a seasonal archeologist position at Klondike Goldrush National Historical Park in Skagway, Alaska. As part of his Yosemite duties,

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Kinoshita is the co-coordinator of the Resource Advisor Program, providing resource information--such as vulnerable plant or animal species, or cultural resources--before, during and after wildland fire incidents and prescribed burns.

[**Health and Science Careers**](http://kids.niehs.nih.gov/labcoat.htm) - (National Institute of Environmental Health Sciences) - Are you curious? Do you like numbers? Do you like adventures? If so, maybe you should become a scientist!

[**How Do Archeologists Work?**](http://www.nps.gov/archeology/public/kids/kidsTwo.htm) - (National Park Service) Archeologists work by digging into sites and collections. When they excavate, archeologists use tools you might recognize.

[**Human Capital Management Specialist**](http://www.kids.gov/video/human_capital.shtml) - (Library of Congress) - Meet Celia. She works for the Congressional Research Service as a recruitment coordinator.

[**Kids Next Door**](http://www.hud.gov/kids/) - (Department of Housing and Urban Development) - You can learn more about being good citizens.

[**Look to the Future: Careers in Space**](http://mgs-mager.gsfc.nasa.gov/Kids/careers.html) - Since you were little, you have probably associated space careers with astronauts, walking on the moon, Neil Armstrong, and space shuttles. Not every space career involves hopping around in a big spacesuit, but there are lots of opportunities available for exciting space careers today.

[**Marine Biologist - Forces of Change**](http://forces.si.edu/elnino/science_2.html) - (Smithsonian Institution) - Meet Carole Baldwin. She's an authority on marine biology who specializes in tropical-marine and deep-sea fishes.

[**Mathematician Quiz**](http://nces.ed.gov/nceskids/grabbag/MathQuiz/) - (National Center for Education Statistics) - Complete this profile and learn which famous mathematician

shares your interests. [**Museum Technicians and Conservators**](http://www.careerinfonet.org/acinet/occ_rep.asp?nodeid=2&optstatus=000110111&next=occ_rep&jobfam=25&soccode=254013&stfips=&level=&id=1&ES=Y&EST=museum) - (Employment and Training Administration) - The people in these career fields prepare objects, such as fossils, skeletal parts, lace, and textiles, for museum collection and exhibits. May restore documents or install, arrange, and exhibit materials.

[**Museum Work: Put Your Skills on Exhibit**](http://www.bls.gov/opub/ooq/2010/summer/art01.pdf) - Meet Pam Hatchfield, conservator. She goes to work and she’s helping to preserve a little piece of history for generations to come. A museum hires workers in a variety of occupations to help share its treasures with the public.

[**Oceanographer - Careers in Earth Science**](http://kids.earth.nasa.gov/archive/career/oceanographer.html) - (NASA) - Oceanographers help us gain a better understanding of how our oceans, and living creatures in them, function as an ecosystem. Oceanography contains a wide range of jobs including engineers, marine biologists, and zoologists (people who study animals).

[**Oceanographer - Forces of Change**](http://forces.si.edu/elnino/science_3.html) - (Smithsonian Institution) - Meet David Adamec. He's a physical oceanographer who has pioneered a new way of seeing the ocean.

[**Ornithologist / Wildlife Biologist**](http://www.nps.gov/yose/naturescience/ornithologist-film.htm) - (National Park Service) - Meet wildlife biologist Sarah Stock, who is an ornithologist (a person who studies birds) specializing in owls, has worked in the Wildlife Management branch of the Resource Management & Science division in Yosemite National Park since 2006.

[**Peace Corps Challenge**](http://www.peacecorps.gov/kids/) - This game gives you the opportunity to work in the fictional village of Wanzuzu as a Peace Corps Volunteer.

[**Research Chef**](http://www.bls.gov/opub/ooq/2002/fall/yawhat.htm) - (Bureau of Labor Statistics) - Research chefs, also called product development or food innovation chefs, create new foods for restaurant chains, coffee shops, and food manufacturing companies. They blend culinary training with a knowledge of food science.

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[**Restaurant Careers**](http://stats.bls.gov/opub/ooq/2009/spring/art03.htm) - (Bureau of Labor Statistics) - Are you considering a restaurant career? If you can keep cool when things heat up, you have many occupational options.

[**Science Careers**](http://www.ars.usda.gov/is/kids/scientists/scientistsframe2.htm) - Becoming a scientist requires intelligence, creativity, and a strong desire to learn new things! Want to know more? Check out this site, if you want, take a quiz!

[**Slide Shows - Coverdell World Wise Schools**](http://www.peacecorp.gov/wws/multimedia/slideshows/index.cfm) - (Peace Corps) - Listen to Peace Corps Volunteers talk about their experience and express their opinions through their own photographs and in their own voices.

[**Social Scientist - Yosemite National Park**](http://www.nps.gov/yose/naturescience/vuss-film.htm) - (National Park Service) - Social scientist Bret Meldrum started Resource Management and Science Division's newest branch, Visitor Use and Social Sciences, in 2007. Before working at Yosemite National Park, Meldrum worked with NPS data as a research assistant in his graduate work.

[**Space Agriculture in the Classroom**](http://www.spaceag.org/) - (Department of Agriculture, NASA) - Learn about the space program and the role of agriculture in our economy and society. Helps students see the connection between agricultural practices on Earth that relate to space-based research, particularly in the plant sciences.

[**Space Place Live**](http://spaceplace.jpl.nasa.gov/en/kids/live/index.shtml) - (NASA) - Kate and Carlos host their own talk show! Their guests are real scientists who work on really cool space and Earth missions. Join them and find out what it’s like to work as a scientist, how they got started in science, and what they like to do for fun.

[**Special Agent Undercover**](http://www.fbi.gov/kids/games/undercover.htm) - (Federal Bureau of Investigation) - Can you help Special Agent Bobby Bureau get in disguise for his undercover assignment?

[**Stories From the Past - WebRangers**](http://www.webrangers.us/activities/storiespast/?id=27) - (National Park Service) More than 10,000 years ago, people began to live in North America. These early people left behind clues about their lives in the form of pictographs (drawings on a rock walls) and petroglyphs (carvings scratched into rock.) Today, pictographs and petroglyphs are still found.

[**The CIA Museum: The People Behind the Magic**](https://www.cia.gov/news-information/featured-story-archive/cia-museum-the-people.html) - The halls of the Central Intelligence Agency Museum artfully display and remind CIA officers of their history. But not many people pause to think about the work that goes into putting together an exhibit. A lot of research is conducted in selecting artifacts and placing them in their historical context. The people that make these exhibits come to life are the staff of the CIA Museum.

[**Treasurer of the United States - Kids.gov Career Spotlight**](http://www.kids.gov/video/treasurer.shtml) - Meet Rosie Rios, Treasurer of the U.S. Her signature is actually on dollar bills!

[**Videos - Coverdell World Wise Schools**](http://www.peacecorp.gov/wws/multimedia/videos/index.cfm) - (Peace Corps) - Vivid videos of daily life in Peace Corps countries from Kyrgyzstan and Sri Lanka to the Dominican Republic and Paraguay. Gender and Development videos are also available.

[**What Does an Archaeologist Do?**](http://www.nps.gov/archive/efmo/parks/4606d.htm) - (National Park Service) Archaeologists investigate sites and artifacts to answer a specific research question or to save cultural resources from destruction, either from human or natural forces.

[**Working for the Great Outdoors - A Day In The Life**](http://www.fs.fed.us/fsjobs/day.html) - (Forest Service) - Take a closer look at just what it's like "on the job" for a few of the people of the Forest Service.

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 **Other Resources**

[**Animal Doc**](http://www.vet.uga.edu/vpp/animaldoc/index.php) - The interactive site, created by the College of Veterinary Medicine, University of Georgia, guides children through a variety of topics like understanding dog behavior, fun facts about sheep and Paco's story, in which a little donkey has his leg fixed.

[**archKIDecture**](http://www.archkidecture.org/) - An architecture education project that encourages you to explore and participate in the built environment.

[**Building Big™**](http://www.pbs.org/wgbh/buildingbig/) - Explore large structures and what it takes to build them with Building Big™ - this includes bridges, domes, skyscrapers, dams, and tunnels.

[**Careers Information on Veterinarians**](http://www.avma.org/animal_health/brochures/career_information.asp) - If you love animals and think being a veterinarian or a vet technician sounds like fun, then check out this site to learn how you can prepare for a job in this field.

[**Dog Doctors - Print and Coloring Sheets**](http://www.vet.uga.edu/vpp/activities/dogdocs/dogdocs_color.php) - Take a look and print these fun coloring sheets of Bernese Mountain Dogs.

[**European Space Agency - Kids**](http://www.esa.int/esaKIDSen/LifeinSpace.html) - Learn about space stations, life in space, astronauts, and more.

[**Free the Children**](http://www.freethechildren.com/getinvolved/youth/) - Join millions of kids across North America who are changing the world. Here you'll find all the tools you need to get informed and get involved, so dig in already: the whole world's waiting.

[**Marine Science Careers - Georgia Aquarium**](http://www.georgiaaquarium.org/kidscorner/careers.aspx) - Find out what a Research Biologist, Marine Mammalogist, Ichthyology, Biological Oceanographers and more do on a daily basis.

[**Medicine Careeer Choices**](http://thefunworks.edc.org/SPTUI--FunWorks/funworks/page.php?class=3) - Everyone knows what doctors and lawyers do, but do you really know what it takes to get there or the many specialties and related fields those professions include? Go here to find out.

[**Oceanographer - Interview with Sylvia Earle - National Geographic Kids**](http://kids.nationalgeographic.com/kids/stories/peopleplaces/sylvia-earle/) - Ever since she was knocked over by a wave as a little girl, oceanographer Dr. Sylvia Earle has been fascinated by the ocean. One of the world's best known marine scientists and a National Geographic Explorer-in-Residence, Earle loves to dive deep into the ocean. Now in her effort to save the oceans, she wants to make it uncool to eat a tuna fish sandwich and to understand the impact that humans have on the ocean each time we eat seafood or use pesticides.

[**Set Designer**](http://thefunworks.edc.org/SPTUI--FunWorks/funworks/accessible.php?class=2#career57) - Ever wonder how a play gets set up or even the background for a movie shot on location? It's the job of a set designer. This is the person who oversees the construction and decoration of sets.

[**Spotlight on... Animal Careers**](http://www2.aspca.org/site/PageServer?pagename=kids_cc_home) - Meet a Humane Law Enforcement (HLE) agent, a Pet Therapy Handler, and Lobbyist for animal rights.



**MORE RESOURCES FOR YOU TO EXPLORE**

1. A list of options for you to get job ideas

Job info 6-8

<http://www.kids.gov/6_8/6_8_careers.shtml>

jobs k-5

<http://www.kids.gov/k_5/k_5_careers.shtml>

2. Career exploration guides

<http://www.khake.com/page64.html>

3. Create your own resume

<https://www.careerkids.com/resumeSSL.php>

4. Career quiz

http://www.kidzworld.com/quiz/2815-quiz-whats-your-job-personality

**job**

/ ***noun, verb,*** jobbed, job·bing, ***adjective***

***–noun***

**1.**

a piece of work, especially a specific task done as part of [the](http://dictionary.reference.com/browse/the) routine of one's occupation or for an agreed price: *She gave him the job of mowing the lawn.*

**2.**

a post of [employment](http://dictionary.reference.com/browse/employment); full-time or part-time position: *She was seeking a job as an editor.*

**3.**

anything a person is expected or obliged to do; duty; responsibility: *It is your job to be on* [*time*](http://dictionary.reference.com/browse/time)*.*

**ca·reer**

pronounced/

/ [k*uh*-**reer**]

***–noun***

**1.**

an occupation or profession, especially one requiring special training, followed as one's lifework: *He sought a career as a lawyer.*

**2.**

a person's progress or general course of action through life or through a phase of life, as in some profession or undertaking: *His career as a soldier ended with* [*the*](http://dictionary.reference.com/browse/the)*armistice.*

**3.**

success in a profession, occupation, etc.

**oc·cu·pa·tion**

pronounced: / [ok-y*uh*-**pey**-sh*uh*n]

***–noun***

**1.**

a person's usual or principal work or [business](http://dictionary.reference.com/browse/business), especially as a means of earning a living; vocation: *Her occupation was dentistry.*

**2.**

any activity in which a person is engaged.

**3.**

possession, settlement, or use of land or property.