

**Portland State University**

**Graduate School of Education  
Department of Counselor Education**

*Preparing professionals to lead life-long learning and development within our diverse communities*

Course Title: **Internship/Field Placement School Counseling Track 2012-2013**  
Course Number: **Coun 504** Location: **ED 510**  
Class meetings: **2:30-4 p.m., Fall Term 2012, Winter/Spring Term 2013**  
Instructor: **Tyce (Ty) Okamura, RN, BA, MEd.**  
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<b>Vision - Preparing professionals to meet our diverse communities' lifelong educational needs</b>			
 <b>Diversity and inclusiveness</b> Candidates work effectively with diverse populations (1.1) Candidates promote inclusive and therapeutic environments (1.2)	 <b>Research-based practices and professional standards</b> Candidates critically analyze and implement research-based practices (2.1) Candidates demonstrate appropriate professional knowledge, skills, and dispositions (2.2)	 <b>Impact on learning and development</b> Candidates ensure that all learners and clients succeed (3.1) Candidates use technology to enhance learning and development (3.2) Candidates influence policy and provide leadership for organizations (3.3)	 <b>Evidence-informed decision making</b> Candidates use evidence to address problems of practice and make informed educational and therapeutic decisions (4.1)

**Course Description:**

The clinical internship is the culminating field experience for students on the school counselor track. The course focuses on the experiential application of the counseling skills learned in earlier coursework with an emphasis on clinical, ethical and systemic conceptualization and practice. Students will have to on-site placements in a school setting with the goal of creating the necessary bridge between training and professional practice. The goal of this course series is the attainment of competency and proficiency equivalent to that of an entry level professional school counselor through the primary components of counseling practice under the direction of a qualified site supervisor along with consultation and supervision facilitated by a university instructor. Student interns are expected to demonstrate measurably increased personal, professional, academic and clinical proficiency building upon prior coursework and practicum experiences.

**Content Area:**

This course is a requirement for students in the school counseling initial licensure program. The course is taught from a systemic perspective and meets CACREP knowledge and skill standards related to Professional Orientation and Ethical Practice, Social and Cultural Diversity, Human Growth and Development, Helping Relationships, Assessment and Research and Evaluation.

### **Course Objectives:**

Students preparing for work as professional school counselors will demonstrate the knowledge, skills and practices necessary to promote the academic, career and personal/social development of all K-12 students. In addition to the common core curricular experiences outlined in CACREP Section II.G, programs must provide that student learning has occurred in the following domains:

- Foundations
- Counseling, Prevention and Intervention
- Diversity and Advocacy
- Assessment
- Research and Evaluation
- Academic Development
- Collaboration and Consultation
- Leadership

### **Method of Instruction:**

This course has two primary components:

- 1) Student interns provide counseling practice under the direct supervision of a qualified site supervisor and a minimum of one hour of formal supervision/consultation per week at the site.
- 2) Group supervision and case consultation (seminar format/experience) facilitated by a university supervisor. The focus will be on case consultation, enhancing intern competencies and increased self awareness. Formal video presentations with university supervisor and group feedback are also required. Special focus may be given to clinical and ethical crisis situations.

**NOTE: For videos at school placements you must work with your site supervisor and have a video consent agreement in place.** See the Counselor Education website for the form.

### **Course Requirements**

- 1. Attendance:** scheduled presence and participation in weekly individual supervision at the internship site. This is mandatory-absence can only be for emergency circumstances and must be made up by the end of the term.
- 2. Liability Insurance:** All students must have malpractice insurance commensurate with site policies, regulations and expected clinical responsibilities.
- 3. Goals and Objectives Form:** The “Goals and Objectives” form (Supervision Contract) must be completed for **each** academic term (Fall, Winter, Spring). The forms are due during the initial site visit with university staff and are to be co-signed by the student and site supervisor.
- 4. Weekly Seminar Meetings:** Students will meet as a group with the internship supervisor on a weekly basis (appx. 90 minutes/week). During this time students will present a 15minute video of counseling experience at their internship site showing either individual, group, family or classroom guidance activities. Students will rotate responsibilities for session agenda planning and facilitation.
- 5. Quarterly Logging of Internship Hours:** Students will log all their internship hours and submit them at the end of each term.

**6. Student/Intern Evaluation Form:** Students will ensure their “Student/Intern Evaluation” form (see Internship Manual) is completed by their site supervisor on TK20 prior to the end of each academic term.

**7. Accumulated Logged Internship Hours:** To meet the Counselor Education Program’s CACREP requirements for graduation, and TSPC’s initial licensure requirements the student must complete the following during the **entire** internship experience:

- ✓ A minimum total of **600** clock hours of supervised clinical experience
- ✓ A minimum of **240** hours (220 following practicum supervision) designated as “**direct service**” (i.e. individual, group, classroom guidance session)
- ✓ A minimum of **30** hours designated as “individual supervision” (face to face time with site supervisor-appx. 1 hour/week)
- ✓ A minimum of **45** hours designated as “group supervision” with university internship supervisor (weekly seminars can be augmented by student oriented group meetings, case presentations to school staff, joint supervisory meetings)
- ✓ A minimum of **285** hours designated as “other” (miscellaneous activities including case management, session preparation, goal setting, report writing, file review, other clinical/school training activities).

**Grading:**

Grades are assigned quarterly (Fall, Winter, Spring) and are a composite of Video and Case Presentation (40%) and Attendance/Feedback/Participation (60%).

Grades are assigned as Pass/NoPass—Pass (P): Score of 80% or above. NoPass (NP) Below 80%.