

Item	Content	Required*
1. University & Department listed	Portland State University Department of Education	*
2a. Course Identification Information	- <b>Special and Counselor Education</b> - <b>School Law</b>	*
2b. Course Reference Number-not required but may be helpful for students & you	<b>CRN # 40807, COUN 507, 006</b>	
3. Term this syllabus is applicable	Winter 2012	*
4. Instructor Contact Information (a minimum of one method for contacting the professor)	Instructor: Jollee Patterson Office location or mail box location: ED 504A Phone: (503) 916-3570 Email: jpatters@pps.k12.or.us Office Hours: upon request	*
5. Disability Access Information	Students needing an accommodation pursuant to federal, state or institutional education regulations should immediately inform the course instructor. Students with conditions affecting their abilities will be referred to The Disability Resource Center (503-725-4150, TTY or Relay 503-725-4178) to document their disability. That office will provide appropriate support and services.	*
6. GSE Conceptual Framework (The vision statement will be included on all syllabi. The appropriate goals and purposes will be included.)	<b>Vision Statement:</b> Preparing professionals to meet our diverse community's lifelong educational needs.  <b>GSE Goals and Purposes:</b> Prepare our candidates to provide leadership in: 1. Diversity and Inclusiveness <ul style="list-style-type: none"> <li>• To work in diverse settings</li> <li>• To create inclusive and therapeutic environments</li> </ul> 2. Research-Based Practices and Professional Standards <ul style="list-style-type: none"> <li>• To critically analyze and implement research-based practices</li> <li>• To demonstrate appropriate professional knowledge, skills, &amp; dispositions</li> </ul> 3. Impacting Learning and Development <ul style="list-style-type: none"> <li>• To ensure all learners and clients succeed</li> <li>• To use technology to enhance learning</li> <li>• To influence policy and provide leadership for organizations.</li> </ul> 4. Evidence-Informed Decision Making <ul style="list-style-type: none"> <li>• To use evidence to address problems of practice and make educational and therapeutic decisions</li> </ul>	*
7. SPA Learning Objectives	Will differ by specialty area	*
8. Narrative course description	Course designed for Continuing School Counselor Licensure Candidates. Students will review court rulings,	*

	federal and state law, and sample school board policies regarding a range of legal issues impacting the work of school counselors. Class is limited to 20 students. The course will be taught in two five-hour sessions.	
9. Required materials Reference materials	Various materials compiled by instructor and available at the first session.	*
10. Course objectives	Upon completion of the course, student will develop familiarity with legal principals that impact the daily work of school counselors. The student will complete the course with an understanding of laws relating to student privacy, the First Amendment, duty to warn, student discipline, bullying and harassing, drug testing, religious accommodation and other current legal topics. This course does not address laws impacting special education students.	*
11. Class schedule with topics & assignment due dates	<b>Session by session schedule of classes with dates, topics and assignment due dates.</b>	*
12. Grading Scale	Required reading: students are expected to complete the required reading. Participation: Students are expected to actively contribute to the classroom discussion. Students are encouraged to come with questions from their experiences working in schools. Case response: A portion of each session will be spent responding to case studies related to the topics discussed during that session. Students will be expected to detail how they would respond to the case study. Responses will be evaluated based on understanding of the topic and thoughtfulness of response.	*
13. Policies: Late paper policy	Not applicable.	*
14. Policies: Attendance & tardiness	As this course is taught in only two sessions, students must attend both sessions to receive credit.	*
15. Policies: Classroom demeanor & courtesy	Because students may not share the same opinions on different topics in this class, it is important that we remember to respect the opinions and ideas of others. We expect all students to show respect and courtesy for all members of this class at all times.” Please see the PSU Student Conduct Code <a href="http://www.pdx.edu/media/g/s/gse_handbook_student_conduct.pdf">http://www.pdx.edu/media/g/s/gse_handbook_student_conduct.pdf</a> . Students are expected to arrive to class on time, stay for the entire class, come back from breaks and silence cell phones during class time.	*
16. Policies: Academic integrity	In the PSU Student Conduct Code # <b>577-031-0136</b>	*

	<p><b>Proscribed Conduct by Portland State University</b></p> <p>The following constitutes conduct as proscribed by Portland State University for which a student or student organization or group is subject to disciplinary action:</p> <p>(1) Obstruction or disruption of teaching, research, administration, disciplinary procedures or other University activities, including the University's public service functions or other authorized activities on University-owned or -controlled property, or any other location where teaching, research, administration, disciplinary procedures or other University activities take place.</p> <p>(2) All forms of academic dishonesty, cheating, and fraud, including but not limited to: (a) plagiarism, (b) the buying and selling of course assignments and research papers, (c) performing academic assignments (including tests and examinations) for other persons, (d) unauthorized disclosure and receipt of academic information and (e) falsification of research data.</p>	
17. Assignments: Description & point value for each assignment	This is a pass/no pass course. Students are expected to attend both sessions and actively participate in the discussion and case study.	*